



JC Schools Broadcast Media II Yearly Standards

Overarching Standards-Understanding Digital Files (Taught in all units)

10-12.BM.LO.01

Define terms related to the video production process

10-12.BM.LO.02

Classify and differentiate types of files used in digital applications

10-12.BM.LO.03

Electronically organize and manage digital files

11-12.RI.1.C

Interpret visual elements of a text including those from different media and draw conclusions from them (when applicable)

11-12.W.3.A.a-e

Review, revise, and edit writing with consideration for the task, purpose, and audience

- a. Organization and content: Introduce the topic, maintain a clear focus throughout the text, and provide a conclusion that follows from the text. Achieve the writer's purpose and enhance the reader's understanding of and experience with the text by making choices regarding organization and content
- b. Word choice, syntax, and style: Choose precise language and make syntactical choices to reflect an understanding of how language functions in different contexts and enhance the reader's understanding of the text
- c. Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation
- d. Use a variety of appropriate transitions to clarify relationships, connect ideas and claims, and signal time shifts
- e. Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information (**i.e. YouTube, NSN website, podcasts, blogs, Twitter, Instagram**)

11-12.SL.1.A

Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed

Units	Priority Standards	Supporting Standards
<p>Unit 1</p> <p>Software Training</p> <p>10 Days</p>	<p>10-12.BM.LO.09 Create image, title, and video animations</p> <p>10-12.BM.LO.10 Record, edit, export and import digital audio files.</p> <p>10-12.BM.LO.11 Import video and still images from a variety of sources. (e.g., video camcorder, digital camera, Internet, media storage devices)</p> <p>10-12.BM.LO.12 Export (transfer/output) digital video projects into multiple formats for a variety of purposes (e.g., MPEG4, avi, mov, jpg)</p> <p>10-12.BM.LO.13 Write, design, and modify titles for video production</p> <p>10-12.BM.LO.19 Arrange, manipulate, and edit audio visual clips in a timeline.</p>	<p>10-12.BM.LO.07 Modify and manipulate graphics, photos and images. (e.g., color, filters, tints, adjustments)</p>
<p>Unit 2</p> <p>Filming Techniques, safety & operation of audio visual equipment</p>	<p>10-12.BM.LO.14 Compose/frame video shots utilizing the WALLDO technique</p> <p>10-12.BM.LO.15 Develop/create a sequence of clips with the storytelling elements of a clear beginning, middle, and end (wide medium, tight, super tight, low, linking, depth, opposite)</p>	

<p>5 Days</p>	<p>10-12.BM.LO.16 Demonstrate setup, operation, and safe use of audio video equipment</p> <p>10-12.BM.LO.17 Utilize proper lighting techniques for video production</p>	
<p>Unit 3</p> <p>Pitch, Plan, & Produce News Stories</p> <p>140 Days</p>	<p>10-12.BM.LO.04 Construct/create organizational tools and content in the preproduction phase of planning multimedia productions (e.g., focus statements, storyboarding, video logs, outlining, flowcharts, schedules, infographics, and interview questions)</p> <p>10-12.BM.LO.05 Utilize components of storytelling to research, write, and develop news stories (e.g., focus statements, scripts, anchor spots, voice-overs, continuity, etc.)</p> <p>10-12.BM.LO.06 Produce digitally scanned images saved with appropriate file formats and resolutions</p> <p>10-12.BM.LO.07 Modify and manipulate graphics, photos and images (e.g., color, filters, tints, adjustments)</p> <p>10-12.BM.LO.08 Write questions for, and conduct interviews when developing news stories</p> <p>10-12.BM.LO.09 Create image, title and video animations</p> <p>10-12.BM.LO.10 Record, edit, export and import digital audio files</p> <p>10-12.BM.LO.11</p>	<p>11-12.SL.1.B Delineate a speaker's argument and claims evaluating the speaker's point of view, reasoning, stance, and evidence in order to propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.</p> <p>11-12.SL.2.B Make consistent eye contact with a range of listeners when speaking, using a range of gestures or movement to emphasize aspects of speech while avoiding body language or mannerisms that might be distracting to the audience.</p> <p>11-12.W.1.A Conduct research to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; gather multiple relevant, credible sources, print and digital; integrate information using a standard citation system.</p> <p>Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance</p>

	<p>Import video and still images from a variety of sources. (e.g., video camcorder, digital camera, Internet, media storage devices)</p> <p>10-12.BM.LO.12 Export (transfer/output) digital video projects into multiple formats for a variety of purposes (e.g., MPEG4, avi, mov, jpg)</p> <p>10-12.BM.LO.13 Write, design, and modify titles for video production</p> <p>10-12.BM.LO.14 Compose/frame video shots utilizing the WALLDO technique</p> <p>10-12.BM.LO.15 Develop/create a sequence of clips with the storytelling elements of a clear beginning, middle, and end (wide medium, tight, super tight, low, linking, depth, opposite)</p>	on any one source and following a standard format for citation.
<p>Unit 4</p> <p>News Story Assessment & Publication</p> <p>4 Days</p>	<p>10-12.BM.LO.12 Export (transfer/output) digital video projects into multiple formats for a variety of purposes. (e.g., MPEG4, avi, mov, jpg)</p> <p>10-12.BM.LO.18 Modify/update an online website to post broadcast media projects</p>	
<p>Unit 5</p> <p>Career Readiness</p> <p>12 Days</p>	<p>10-12.BM.LO.20 Demonstrate personal and workplace skills to work effectively in a collaborative team environment.</p> <p>11-12.SL.1.B Delineate a speaker's argument and claims evaluating the speaker's point of view, reasoning, stance, and</p>	<p>10-12.BM.LO.16 Demonstrate setup, operation, and safe use of audio video equipment.</p>

evidence in order to propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.

11-12.SL.2.B

Make consistent eye contact with a range of listeners when speaking, using a range of gestures or movement to emphasize aspects of speech while avoiding body language or mannerisms that might be distracting to the audience.